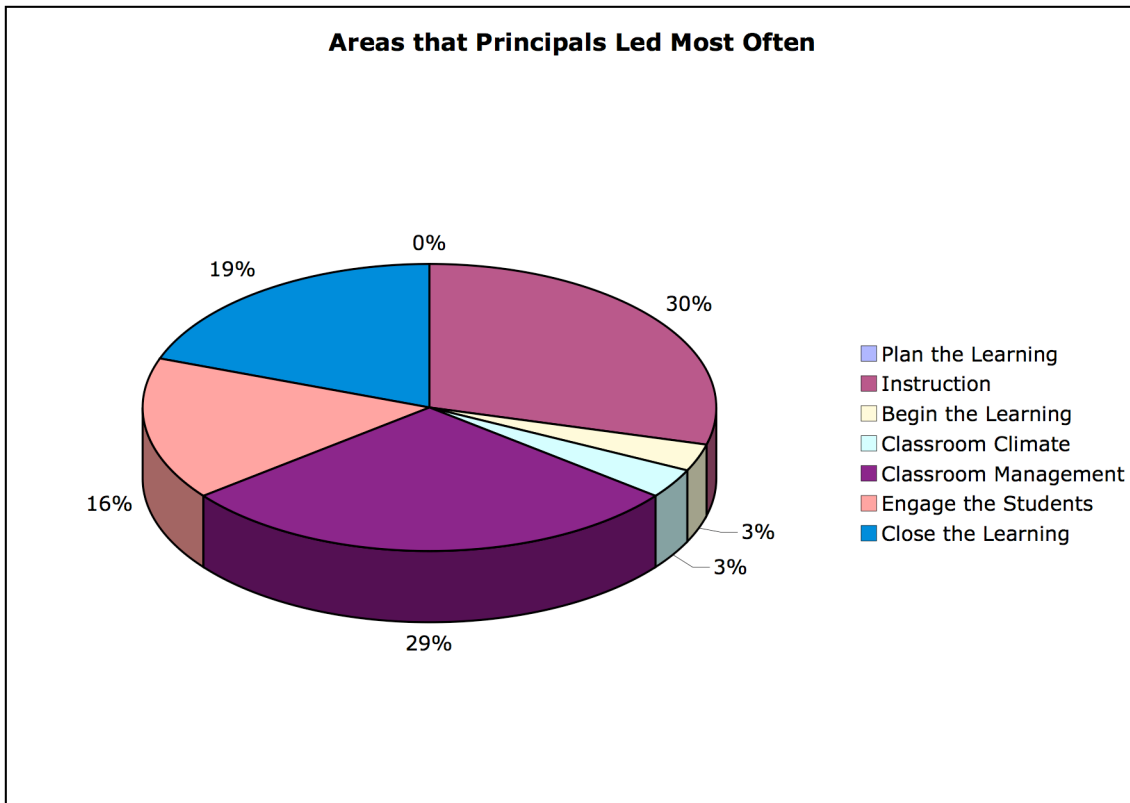


## Principals View Growth After Using the Educator's Virtual Mentor

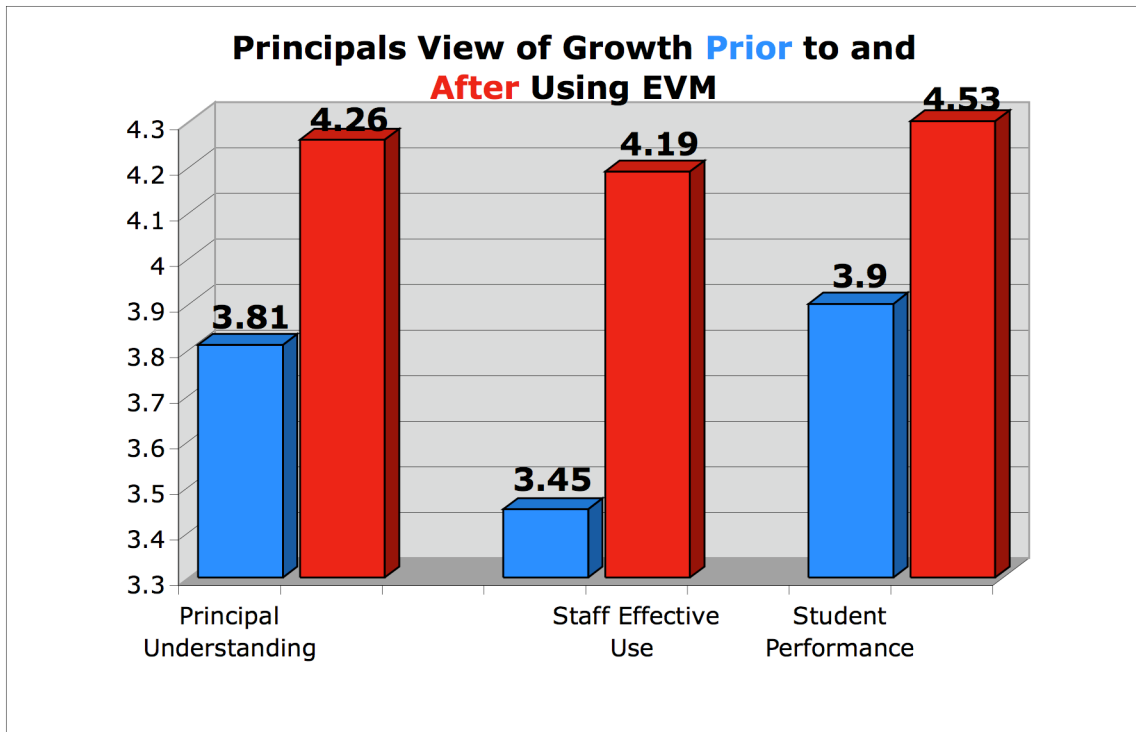
In the spring of 2006 a survey was sent to users of the Educator's Virtual Mentor to see whether educators believed that instruction and student performance improved because of using the EVM. Three groups were targeted: Teachers, principals, and central office/superintendents. 31 principals shared their views about their understanding of the instructional strategies they and the staff studied, the staff's level of effective use and student level of performance after using the Educator's Virtual Mentor.

Of the 31 responding principals, three had not shared a session with teachers, seven principals had led at least one session, ten principals had shared two sessions and eleven principals led three or more sessions with the staff.

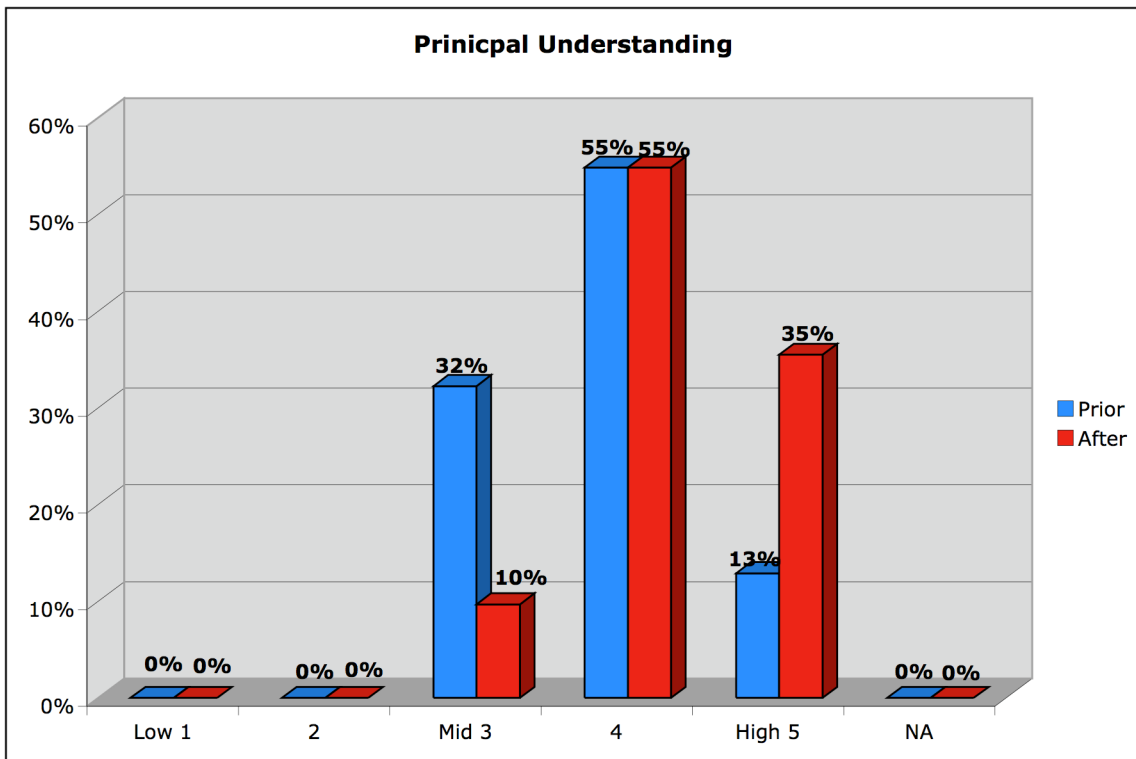
Areas that principals led:



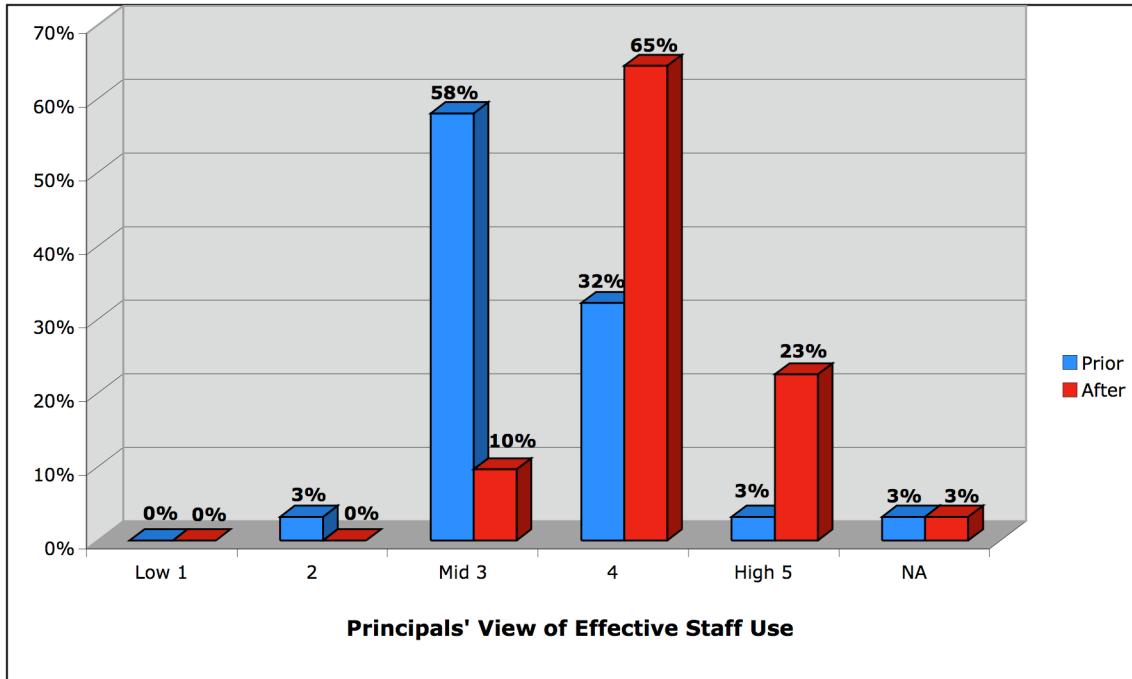
Summary of growth where principals led at least one session:



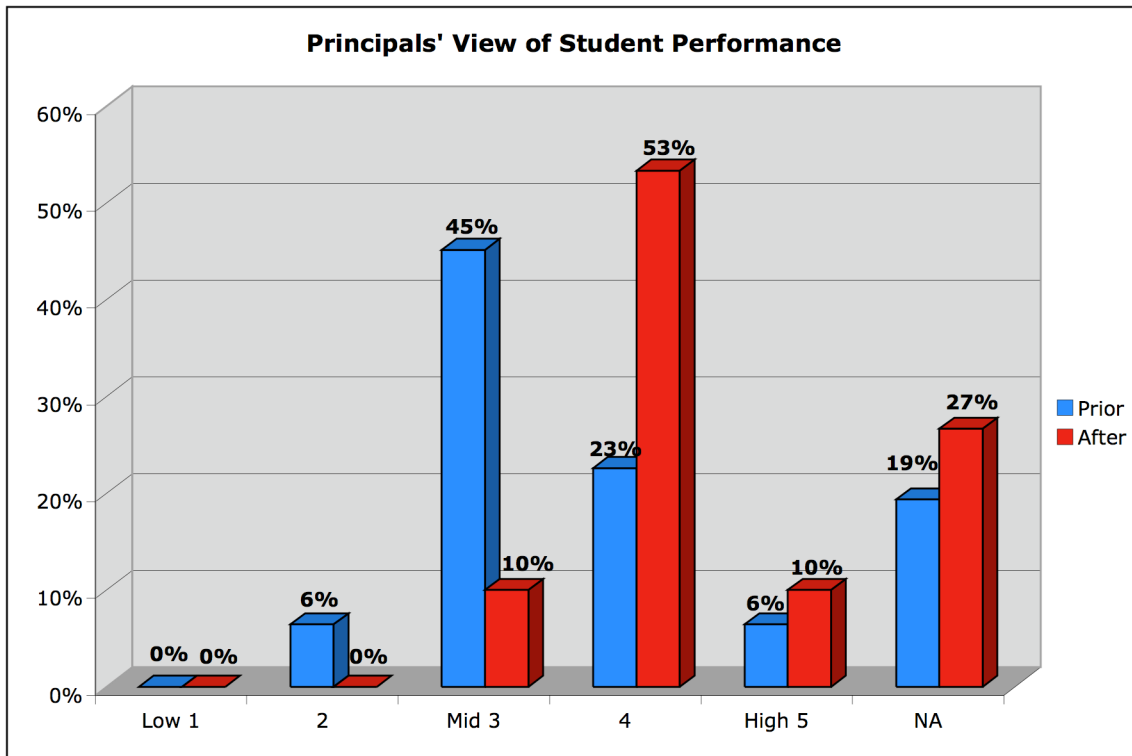
Principal Understanding:



Principals' view of effective staff use:



Principals' view of student performance:



The results show, to a 99% level of certainty that after leading at least one session of EVM movie clips, that principals see growth in their understanding; in the effective use of the studied strategies; and in student performance as compared to what was shown prior to using the Educator's Virtual Mentor. Further research will help clarify the specifics of the growth indicated.

The third area of targeted educators – Central Office/Superintendents had too few respondents to provide for accurate and meaningful analyses.